

SPEECH-LANGUAGE SEMESTER PROGRESS REPORT

Name: SZ

File #: XXXXXXXX

DOB: XX/XX/XXXX

Diagnosis: Autism Spectrum Disorder

Date of Report: December 14, 2021

Report: X Progress: ___ Discharge: ___

Clinician: Angela Johnson BA.

Supervisor: Stephanie Devlin M.S. CCC-SLP

Background Information:

SZ is an 8-year-old male who resides in NY with his mother, father, and older sister. His family is bilingual in English and Spanish, but he communicates in English with clinicians. SZ has a diagnosis of Autism Spectrum Disorder and expressive and receptive language disorder. SZ has received individual speech-language therapy at BCHP once a week for 45 minutes since November 2019 to target his syntactic and pragmatic skills. Speech sessions have been provided via Telehealth using Zoom due to the current COVID-19 pandemic and temporary closure of the BCHP Speech & Language Clinic.

Long Term Goal(s):

SZ will improve his overall expressive and receptive language skills.
SZ will improve his overall pragmatic language skills.

Short Term Goal(s):

1. SZ will provide the past tense form of irregular verbs with 80% accuracy given moderate verbal cues.

Status: *Goal not met. Ongoing.*

Progress: SZ is showing inconsistent progress with this goal. Given a field of 4 choices, SZ provided the past tense form of irregular verbs with 70% accuracy across 1 session given moderate cues. SZ benefits from modeling target verbs within sentences to improve generalization.

2. SZ will identify the correct emotion a character in a story is feeling with 80% accuracy given a visual and moderate verbal cue.

Status: *Goal met.*

Progress: SZ correctly identified emotions 93% of the time independently across 3 sessions. SZ benefited from occasional repetition of the question when answering “why” questions related to the emotion in each scenario. This goal was achieved and discontinued on 12/14/21.

3. SZ will identify socially expected behaviors in a hypothetical social situation with 80% accuracy given moderate verbal cues.

Status: *Goal not met. Ongoing.*

Progress: SZ demonstrated inconsistent progress with this goal. SZ identified socially expected behaviors in a hypothetical social situation with 83% accuracy. Improved accuracy noted with familiar topics (school). SZ benefits from moderate verbal cueing and repeating/rewording the question.

4. SZ will explain why a socially unexpected behavior is unexpected in a hypothetical social situation with 80% accuracy given moderate verbal cues.

Status: *Goal not met. Ongoing.*

Progress: SZ is showing inconsistent progress with this goal. He correctly answered “why” questions in relation to socially unexpected behaviors with 80% across 3 sessions. SZ benefits from frequent modeling and verbal cues.

5. SZ will answer why questions with 80% accuracy given moderate verbal cues.

Status: *Goal not met. Ongoing.*

Progress: SZ answered why questions with 63% over 3 sessions given written sentence starter, repetition as needed, and moderate cueing. He benefited from frequent modeling, repetitions and rewording of the question.

Impressions: SZ continues to present with a mixed expressive/receptive disorder and pragmatic language difficulties secondary to Autism Spectrum Disorder. He continues to make gradual progress across all language and pragmatic goals.

Recommendations: It is recommended that SZ continue to receive speech therapy once a week. It is recommended that the following goals continue to be targeted:

1. SZ will provide the past tense form of irregular verbs with 80% accuracy given moderate verbal cues.
2. SZ will identify socially expected behaviors in a hypothetical social situation with 80% accuracy given moderate verbal cues.
3. SZ will explain why a socially unexpected behavior is unexpected in a hypothetical social situation with 80% accuracy given moderate verbal cues.
4. SZ will answer why questions with 80% accuracy given moderate verbal cues.

It is recommended that the following goal be added:

1. SZ will identify the correct emotion a character in a story is feeling with 80% accuracy given consistent verbal cue.

Signed By: Angela Johnson