



Mount Vernon City School District

165 North Columbus Avenue • Mount Vernon, NY • 10553 t 914-358-2390 • f 914-665-5170

Special Education Department

www.mtvernoncsd.org

Waveline Bennett-Conroy, Ed. D.
Superintendent of Schools

NAME: NP

DATE OF REPORT: XX/XX/XXXX

DOB: XX/XX/XXXX

SCHOOL: Graham

HOMEROOM TEACHER:

PROGRAM:

ANNUAL REVIEW EDUCATIONAL REPORT

Present Levels of Performance and Individual Needs

Speech and Language Therapy Provider Report

Academic Achievement, Functional Performance and Learning Characteristics

Present Levels of Performance: (Levels/Abilities- of knowledge and development in subject and skill areas) including Progress towards current IEP goals

NP is presently mandated to receive speech and language therapy services twice weekly, for thirty-minute sessions in a small group setting. Currently, NP is making gradual progress toward his speech and language goals. NP has been working toward increasing his ability to improve vocabulary by accurately creating complex sentences using target subordinating conjunctions when given verbal and visual cues. NP is presently performing tasks related to this goal with approximately 54% accuracy when provided with moderate to intensive levels of support. NP has also been working toward increasing his ability to improve expressive and receptive vocabulary skills by accurately creating sentences using target antonyms, synonyms, and homonyms with correct subject-verb agreement given verbal and visual cues. At this time, NP has been performing tasks pertaining to this goal with 67% accuracy given moderate levels of support.

Performance may be impacted by frequent tardiness to school, resulting in missed sessions.

Student Strengths: NP is a mostly cooperative student. He follows therapy expectations and has recently become a more active participant during sessions. NP has been observed to be extremely patient and supportive, providing verbal praise and encouragements, toward the other students in his small group sessions.

Needs: NP benefits from a smaller group setting. He requires moderate verbal redirection to remain on task. NP also benefits from sentence starters, as well as clinician modeled examples.

Management Needs (Strategies and resources used within the classroom to facilitate success and increase on-task, appropriate behavior)

N/A.

PROGRESS TOWARDS GOALS

Specific goals as designated on the current Individual Education Plan are as follows (include all academic goals):

Completed by: <u>Kathleen Wermann-Lawlor</u>	<u>Speech Clinician</u>	<u><i>Kathleen Wermann-Lawlor</i></u>
Print Name	Title	Signature

New Goals:

1. Given paragraphs and short stories (fiction/non-fiction), NP will provide correct and expanded verbal and written responses, through defining, describing, comparing, and contrasting.
Criteria: 70% success
2. NP will identify the main idea using salient details, key words and inferential thinking utilizing visual and verbal cues in sentences, paragraphs and short stories.
Criteria: 70% success.