



**Speech and Language Pathology**  
 Boston Children's Health Physicians  
 "Until every child is well"

<b>NAME:</b>	<b>RB</b>
<b>DATE:</b>	<b>06/30/22</b>
<b>CLINICIAN</b> :	<b>Angela Johnson, B.A</b> <b>Aryanna Andres, B.S.</b> <b>Emily Stoddard, M.S., CCC-SLP</b>

**SESSION PROGRESS NOTE**

<b>S:</b>	This feeding session was provided via Telehealth using Zoom due to the ongoing COVID-19 pandemic. RB logged into the session on time accompanied by his mother. He was seated at the table. RB was very engaged throughout the session and required little redirection to tasks. RB's mom reports that RB is gagging and vomiting less, as well as spitting food out when he over-stuffs. It was also reported that RB displays rotary chewing more frequently outside of therapy.
<b>O:</b>	PO trials- bagel with cream cheese (soft, known and preferred): RB was observed to self-feed and demonstrate rotary chewing in 3/5 trials given consistent verbal cueing and modeling. The client was also observed to have difficulty pacing and bite size, but benefited from moderate verbal cueing. PO trials - salami (soft, known and preferred): The client was observed to self-feed and demonstrate rotary chewing in 5/5 trials given consistent verbal cueing and modeling. PO trials - prosciutto (soft, novel): RB was observed to self-feed and demonstrate rotary chewing in 4/5 trials given consistent verbal cueing and modeling. PO trials - chicken nugget (soft, known and preferred): RB was observed to self-feed and demonstrate rotary chewing in 3/5 trials given consistent verbal cueing and modeling.
<b>A:</b>	RB presents with mild oropharyngeal dysphagia, characterized by an immature chewing pattern, inappropriate bite size, and decreased self pacing which results in infrequent gagging. The client is observed to utilize a vertical chew with emerging rotary chewing skills given consistent cuing, such as "which side of your mouth is the food on". RB appears to be eager to engage in therapy sessions and benefits from frequent reinforcements, such as games and videos incorporating trucks. A token board was introduced during the session and appeared to be an adequate motivator for the client. Due to the client's emerging rotary chewing skills, therapy sessions will continue to include fading of prompts and cues to encourage independent implementation and carryover.
<b>P:</b>	Continue therapy once every other week as planned with focus on rotary chewing skills. Encourage carryover in home through parent education.

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 Graduate Student Clinician  
 Aryanna Andres & Angela Johnson

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 NYS Licensed Speech-Language Pathologist  
 Emily Stoddard