

Department of Speech-Language Pathology  
New York Medical College

TREATMENT PLAN

Client: JB  
Date: 3/31/22

Clinician: Sharadha Mehta M.S., CCC-SLP  
Graduate Student Clinicians: Angela Johnson

Disorder: Articulation Disorder

| Treatment Objectives<br>(Include <i>Rationale</i> and <i>Methods</i> for each objective)  | Data/Results  |
|---|---|
| <p><b>Visual Schedule:</b><br/><a href="https://docs.google.com/presentation/d/1MvJ71H6gOqm8Vi61znyOoG68B5dPu5yjV_wrst3rdqY/edit#slide=id.p1">https://docs.google.com/presentation/d/1MvJ71H6gOqm8Vi61znyOoG68B5dPu5yjV_wrst3rdqY/edit#slide=id.p1</a></p> <p><b>Objective 1:</b> JB will produce prevocalic /r/ in the initial word position at the sentence level with 85% accuracy independently.</p> <p><b>Methodology:</b> JB will be reminded how to produce the prevocalic /r/ phoneme. The clinician will prompt JB to make this sound after the clinician models. JB will then play a hangman game targeting the prevocalic /r/ at the sentence level. Auditory feedback and placement cues will be provided when necessary.</p> <p><b>Rationale:</b> According to the literature by Crowe &amp; McLeod (2020) regarding speech sound development, 90% of children acquire /r/ but ages 5;0-6;11</p> <p><b>Objective 2:</b> JB will produce /r/ in the medial word position at the word level with 85% accuracy given occasional verbal placement cues .</p> <p><b>Methodology:</b> The clinician will begin by reviewing the production of medial /r/. JB will play a pink cat game where she is presented with medial /r/ words throughout the game and asked to produce the word 3X before moving on.</p> | <p><b>Objective 1 Activity:</b><br/><u>initial /r/- prevocalic</u><br/><a href="https://wordwall.net/resource/2397659/speech-therapy/initial-r-hangman">https://wordwall.net/resource/2397659/speech-therapy/initial-r-hangman</a></p> <p><b>Objective 2 Activity:</b><br/><u>medial /r/:</u><br/><a href="https://www.pinkcatgames.com/play/game?quiz_id=24200">https://www.pinkcatgames.com/play/game?quiz_id=24200</a></p> |

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**Rationale:** According to the literature by Crowe & McLeod (2020) regarding speech sound development, 90% of children acquire /r/ but ages 5;0-6;11

**Objective 3:** JB will produce vocalic /r/ in the final word position at the word level with 85% accuracy given occasional verbal placement cues .

**Methodology:** The clinician will start by reviewing the production of vocalic /r/. The client will play a boom cards bingo game where she will be presented with a word containing /r/ in the final position. The client will be prompted to produce each word 3x. Auditory feedback and placement cues will be provided when necessary.

**Rationale:** According to the literature by Crowe & McLeod (2020) regarding speech sound development, 90% of children acquire /r/ but ages 5;0-6;11

**Objective 3 Activity:**

final /r/:

<https://wow.boomlearning.com/play/Tmn8ibm7kZfNWamHF/teacher>